

Mission Statement

We are a Catholic institution of learning dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society.

We are committed to the formation of scholars and high-quality professionals who are ethical, competent, compassionate, and committed to the service of their respective professions, the church, the nation, and the global community.

Vision Statement

We envision a Graduate School that stands for excellence and innovation and that is globally recognized for its distinct degree programs and quality research outputs.

Goals and Objectives

The Graduate School commits itself to develop:

1. competent professionals who, inspired by the ideals of St. Antoninus of Florence, promote excellence in the production, advancement, and transmission of specialized knowledge and skills in the sciences, the arts, and community service;
2. scholarly researchers and creative thinkers who, kindled by St. Thomas Aquinas' ardour for truth, aspire to become founts of intellectual creativity and, in their quest for quality research, are proficient and critical in assessing and communicating information in various fields that impact the professions, the church, the nation, and the global community;
3. professional Christian leaders who, touched by St. Dominic de Guzman's apostolic fire and warmed by Mary's motherly care, articulate ethics and truth, high level of moral maturity in resolving issues and promoting social justice and compassion for the poor, and care for the environment;
4. globally engaged citizens who, with ardent advocacy for life, promote a deeper understanding of tolerance and justice as well as linguistic, religious, and cultural diversities as a result of precise evaluation of modern problems and inquiries;
5. committed scholars who, nurtured by the dogmas of Christian faith and values, are dedicated to the pursuit of truth through the promotion of an intellectual culture that values academic rigor and freedom of scientific investigations; and

6. lifelong learners who, empowered by St. Antoninus of Florence's zeal for learning, are committed to the advancement of a higher culture through a continuous search for intellectual inquiries and new knowledge as well as faithfulness to Catholic intellectual traditions.

Program Intended Learning Outcomes (PILO)

Upon successful completion of the MA in Philosophy Program, the graduate will be able to:

1. Contribute to the field of philosophy an original research of high standard—first, through the submission of a dissertation of around 80,000 to 100,000 words, then, through individual research and publication. The Ph.D. graduate should be able to represent his/her chosen field of research specialization, gleaned from the research strengths of the Department of Philosophy: Eastern Philosophy, East-West Comparative Philosophy, Thomism and Scholasticism, and European Philosophy.
2. Continue the UST Department of Philosophy's tradition of academic excellence and ethical consciousness through intellectual exchange with professional peers, publication of individual research, and teaching.
3. Critically engage with the complex philosophical issues and debates involved in the research areas outlined above. The Ph.D. graduate should be able to articulate, critique, expand, and synthesize these issues and debates in teaching, professional academic exchanges, and publication.
4. Critically appraise and challenge the ethical import of the abovementioned philosophical issues and debates within the spheres of personal and inter-personal life, profession, religion, education, politics, and society.
5. Demonstrate proficiency in gathering resources from classical philosophical texts to the latest theoretical trends published in the most reputable philosophy journals (inter alia) and the ability to critically integrate and effectively articulate the contents of these resources in research, publication, and teaching.
6. Recognize intellectual and cultural diversity through exposure to various philosophical ideas gleaned from both local and international sources.
7. Philosophically assess social, political, and religious issues in a global context.
8. Independently pursue the culture of philosophical research through the exploration of emerging trends in philosophy in preparation for higher studies.

DOCTOR OF PHILOSOPHY MAJOR IN PHILOSOPHY

CORE COURSES: (9 UNITS)

Philosophy of the Human Person
Philosophy of St. Thomas Aquinas and Thomism
Philosophy of Values

SPECIALIZATION COURSES: (30 UNITS)

Ashvagosha and Nagarjuna
Buddhist Philosophy
Confucian Philosophy
Confucius and Mencius
Filipino Philosophy I
Filipino Philosophy II
Lao Tzu and Chuang Tzu
Mahatma Gandhi
Servapalli Radhakrishnan
Shankara and Patanjali
Sri-Aurobindo
Taoist Philosophy
Vedanta Philosophy
Zen and Tibetan Buddhism
Arthur Schopenhauer
Baruch Spinoza
Bertrand Russell
Contemporary Readings of Marxism
David Hume
Edmund Husserl
Emmanuel Levinas
Friedrich Nietzsche
G. Berkeley
G.W. Leibniz
Gabriel Marcel
Gilles Deleuze
GWF Hegel
Hans Georg Gadamer
Hermeneutics and Deconstruction
Hilary Putnam
Immanuel Kant
Jacques Derrida
Jean Luc Marion
Jean Paul Sartre
John Locke
John Rawls
Jurgen Habermas
Karl Jaspers

Karl Popper
Karol Wojtyla
Logical Positivism
Ludwig Wittgenstein
Martin Buber
Martin Heidegger
Marxism
Max Scheler
Michel Foucault
Paul Ricoeur
Philosophy of Aristotle
Philosophy of Values
Postmodernism
Post-Structuralism
Process Philosophy
Rene Descartes
Richard Rorty
Semiotics
Soren Kierkegaard
Structuralism
Survey of Feminist Philosophy
The Dialogues of Plato
Theodor Adorno
Thomas Kuhn

GUIDED PHILOSOPHICAL RESEARCH (GPR) (12 UNITS)

GPR Prerequisites:

As a pre-requisite to enrolling in GPR, the student should have completed 18 units of Specialization Courses and have been formally assigned a dissertation adviser. The dissertation adviser acts as the research guide/mentor

3 units: Guided Philosophical Research 2A – Work-in-Progress Seminar Attendance and Presentation Attendance in at least 3 Work-in-Progress Seminar sessions sponsored by the Department of Philosophy. The student is required to submit 3 "thought-pieces" (maximum of 1000 words each) based on the 3 sessions attended to be assessed by the dissertation adviser and certified by the Program Lead. To be submitted: a) GPR Form 1, b) 3 marked thought-pieces. The Ph.D. student will be required to present his/her Dissertation Proposal in one of the Work-in-Progress seminars. The paper should be duly approved by both the thesis adviser and Program Lead. Assessment is based on a certificate of presentation signed by the Chair of the Department of Philosophy and submission of the full paper presented. To be submitted: a) GPR Form 2, b) full paper presented

**3 units: Guided Philosophical Research 2B –
Conference paper presentation**

The Ph.D. student will present a paper in a public philosophical forum outside UST, either locally or internationally. The paper should be duly approved by both the dissertation adviser and Program Lead. To be submitted: a) GPR Form 3, b) certificate of acceptance/invitation from event organizer, c) full paper presented.

This will be a guided exposure of the Ph.D. student to the world of publication. A student is expected to participate in the Work-in-Progress sessions of the Department of Philosophy and in various philosophical fora. The student will be required to publish in either a local or international journal of philosophy or journal of the humanities. To be submitted: a) certificate of acceptance from journal editor, b) letter of endorsement from dissertation adviser, c) copy of full paper.

The same publication may be submitted as partial fulfillment for Dissertation Writing II-III.

COGNATE: (6 UNITS)

Any 2 allied courses related to the dissertation topic of the student; to be determined at the very beginning, based on the submitted initial research proposal

TERMINAL REQUIREMENTS: (12 UNITS)

Written Comprehensive Examinations (WCE)
Dissertation Writing I – Proposal Writing
Dissertation Writing II-III – Colloquium and Publication
Dissertation Writing IV - Dissertation Defense

Total = 57 Units

Summary of Program Requirements

Degree Requirements	units
Core Courses	9
Specialization Courses	30
Guided Philosophical Research	(12)
Cognate Courses	6
Written Comprehensive Exam	--
Dissertation Writing I	6
Dissertation Writing II-III	3
Dissertation Writing IV	3
TOTAL	57

**UST Graduate School Administration
Officials and Faculty Set-up**

MICHAEL ANTHONY C. VASCO, Ph.D.
Dean

CAMILLA J. VIZCONDE, Ph.D.
Assistant Dean

FR. JOSÉ ANTONIO E. AUREADA, O.P., S.Th.D.
Regent

ELIZABETH H. ARENAS, Ph.D.
Faculty Secretary

GRECEBIO JONATHAN D. ALEJANDRO, Dr.rer.nat.
Director for Graduate Research

JOVITO V. CARIÑO, Ph.D.
*Program Lead
Philosophy*

PROFESSORIAL STAFF

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University of Santo Tomas
THE CATHOLIC UNIVERSITY OF THE PHILIPPINES
MANILA, PHILIPPINES
The Graduate School

**DOCTOR OF PHILOSOPHY MAJOR IN
PHILOSOPHY**

AY 2020 - 2021