



UNIVERSITY OF SANTO TOMAS
THE CATHOLIC UNIVERSITY OF THE PHILIPPINES
DEPARTMENT OF PHILOSOPHY

COMMISSION ON HIGHER EDUCATION
Center of Excellence for Philosophy



Course Specifications

FIRST YEAR, FIRST TERM

Course Code: PHL3200

Course Title: Philosophical Problems and Critical Thinking

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course introduces the students to the different issues and problems in Philosophy through the application of the standards of Critical Thinking (CT). It emphasizes the problems concerning humanity, reality and the Divine. Upon completing the course, students should be able to apply standards of thinking reflexively and identify, analyze and critique the philosophical components of diverse contemporary issues by following rules of rational discourse.

Course Code: SPN 1

Course Title: Spanish (Basic)

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

The student is introduced to the importance of the Spanish as one of the world's major languages. Students are taught to construct simple sentences and to do simple conversations in Spanish. He/she is instructed to make simple statements and to master conjugation of regular verbs in the past, present, future tenses. Emphasis will be given to the use of Spanish as it is used in contemporary times in written and spoken form. Also included here are Spanish idioms commonly used today.

Outcomes:

1. Be able to construct simple sentences in Spanish
2. Ability to inquire and reply in simple Spanish.
3. Ability to write letters in Spanish.
4. Converse as Spanish speakers do today.
5. Comprehend simple contents in Spanish films, newspapers and books.
6. Accumulate a modest vocabulary of common Spanish words

Course Code: PHL3201

Course Title: History of Philosophy I: Ancient to Medieval Western Philosophy

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course is a survey of the history of Western Philosophy, particularly from the Ancient to Medieval period. This course is tailored to introduce the students to the major issues that are foundational to the history of Western Philosophy. To be more specific, this will run through the intellectual tradition that started with the Pre-Socratics and developed by the Greek Philosophical Triumvirate (Socrates, Plato and Aristotle) and their successors (Neo-Platonists and Islamic Philosophers influenced by Aristotle) of whose ideas were eventually contextualized by the Christian intellectuals during the Medieval Times. This will therefore also cover the contributions of the Mystics and Scholastics who aside from Christianizing philosophy, have also situated philosophical activity in more structured institutions such as the university, courts and even the Church's pulpit. Our approach shall be narrative, as philosophies shall be represented in the context of "telling an intellectual story" of the Western World. As historical, this course will emphasize on how a philosopher's mind is shaped by his/her own situatedness; and reversedly, how major ideas and intellectual debates, through time, have influenced the development of Western civilization.

Course Code: THY 1

Course Title: Christian Vision of the Human Person

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

An outcomes-based undergraduate theology course that enables students to understand the Christian view of the human person and to live out the fundamental moral doctrines of the Church. The course focuses on Christ's call to holiness and the human person's response in faith. It covers the following major themes on the human person: I. Called to Salvation in Christ; II. Called to Happiness in Christ; III. Called to Fullness in Christ; and IV. Called to Holiness in Christ. The students are expected to reflect more deeply and act more fully on the moral teachings of Christ so that they can lead lives worthy of the Gospel.

Course Code: PATH FIT PE1

Course Title: Movement Enhancement

Units: 2

Lecture Hours/week: 2 hours

Pre-requisites: NONE

This course provides training in different movement patterns and core engagement in conjunction with principles of healthy eating and a physically active life. Students will be able to adapt and transfer the movement competency in different contexts. This course aims to equip students with the knowledge of systematic and natural approach to improve health, fitness and quality of life through active physical activities. It also emphasize on developing attitudes, such as, self-discipline, health awareness and good habits required and maintaining appropriate, individual

physical fitness levels through different fitness program. At the end of this course students are able to execute proper movement mechanics and apply safety protocols that engages in continuous learning to pursue new knowledge and specific skills and to apply it in real world settings.

Course Code: NSTP CWTS 1

Course Title: Civic Welfare Training Service (CWTS) 1/Literacy Training Service (LTS) 1

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

NSTP 1 is a service learning course that aims to inspire nationalism and volunteerism in order to bring up socially responsible citizens. It also aims to impart important life skills such as upholding moral standards, identification of social issues, disaster risk reduction and management, community organizing and project development. The course is a pre-cursor to the field exposure in NSTP 2. It is designed to equip the students with the necessary theoretical knowledge and practical skills to deal with the issues and concerns in the community.

Course Code: CONTEM_W (GEC)

Course Title: Contemporary World

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

The course aims to introduce students to the state of the world today and the new global order. What does “globalization” mean both theoretically and from the perspective of individuals and societies affected by global firms, processes, and movements? The phenomenon of globalization is thus examined from a variety of perspectives as well as its effects on traditional cultures and communities, nations and political institutions, and local, national and regional economies. Students will be asked to identify the challenges posed by globalization and consider the government’s responses to these challenges as demonstrated by the experiences on the ground. For this purpose, the students will produce case studies of communities (in the Philippines and other countries) experiencing the impact of globalization and their respective responses to issues that arise. Through a combination of readings, class discussions, writing, and group presentations, the students are expected to formulate an understanding of globalization that is theoretically informed and rooted in the experiences of the communities and nations.

Course Code: PURPCOM (GEC)

Course Title: Purposive Communication

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

Writing, speaking and presenting to different audiences and for various purposes. The five skills of communication (listening, speaking, reading, writing, viewing) are studied and simulated in advanced academic settings, such as conversing intelligently on a subject of import, reporting on group work and/or assignments, writing and delivering a formal speech, writing minutes of

meetings and similar documents, preparing a research or technical paper, and making an audio-visual or web-based presentation. In the process, the criteria for effective communication are discussed and used as the basis of peer evaluation of communication exercises in the class as well as for judging communication techniques used by public officials, educators, industry leaders, churches, and private individuals. The purpose of these combined activities is to enable students to practice strategies of communication with a clear purpose and audience in mind, guided by the criteria of effective communication and the appropriate language.

Course Code: GE ELECI

Course Title: Survey of Thomasian Philosophers/Introduction to Filipino Philosophy

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

Survey of Thomasian Philosophers

This course focuses on the respective contributions of the most prolific and influential Thomasian philosophers, namely, Emerita Quito, Leonardo Mercado, Florentino Hornedo, Florentino Timbreza, Romualdo Abulad, and Alfredo Co. Arguably, these Filipino philosophers have profoundly contributed to the maturation of how philosophy is being taught and written in the Philippines. They have been influential within the Thomasian community as well as in the larger philosophical circles in the Philippines. The course will begin with an intellectual history of philosophy in UST, then will shift to a discussion of the respective biographies, pedagogies, and intellectual work of the selected Thomasian thinkers.

Introduction to Filipino Philosophy

Filipino Philosophy, as a specific field in philosophical studies, is largely underdeveloped. This does not mean, however, that Filipino philosophers do not write or ruminate on the subject. On the contrary, much has been written on the subject, but it is yet to be systematized. This course intends to survey attempts to map out or make sense of what is usually referred to as “Filipino Philosophy.” The survey is based on three approaches: 1) the intellectual history of philosophy in the Philippines, 2) Filipino Philosophy as indigenous thought, and 3) philosophizing through the Filipino language.

Course Code: READ_PH (GEC)

Course Title: Readings in Philippine History

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course allows the student to base information on the country’s history on historical documents. The course enables the student to appreciate the value of primary documents as a historical source and to develop a critical and analytic mind to determine the authenticity and credibility of various historical sources. Focus of this course is the introduction of the student to important historical documents and the introduction to the process of researching and analysis of historical materials. The inculcation of a critical and analytical approach in appreciating historical sources is the desired outcome of the course.

FIRST YEAR, SECOND TERM

Course Code: SPN2

Course Title: Spanish (Intermediate)

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: SPN1

This course introduces the students to the use of irregular Spanish verbs. Aside from regular verbs Spanish has some irregular verbs which require the speaker to attain mastery. The student is introduced to the irregular verbs and their use in past, present and future tenses. Irregular verbs are used with the regular verbs in various tenses. The student is expected to write, read and understand more complex sentences.

Outcomes

1. Ability to understand and differentiate regular and irregular verbs.
2. Mastery of conjugation of regular and irregular verbs in past, present and future tenses.
3. Ability to converse in more complex sentences using both regular and irregular verbs.
4. Compile a greater glossary of Spanish words and idioms.

Course Code: PHL3202

Course Title: History of Philosophy II: Modern to Contemporary Western Philosophy

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course is a historical survey of the history of philosophical thought from the Modern period to the Contemporary period. The first part of the course will discuss the transition to the Renaissance period, represented by thinkers like Pico della Mirandola, Giordano Bruno, Galileo Galilei, Niccolò Machiavelli, and Francisco Suárez. The discussion will then shift to the development of the twin towers of the Modern period, Rationalism and Empiricism. As such, the contributions of Descartes, Spinoza, Leibniz, Locke, Berkeley, and Hume will be discussed. The second part of the course will delve into the historical development of contemporary philosophy. A survey of the following trends will be done: existentialism, phenomenology, pragmatism, logical positivism, Marxism, critical theory, structuralism, post-structuralism, postmodernism, down to speculative realism.

Course Code: THY2

Course Title: Christian Vision of Marriage and the Family

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: THY1

An outcomes-based undergraduate theology course that provides a general understanding of marriage and family as a Christian vocation rooted in the Catholic faith. The course focuses on marriage as vocation to holiness and the family as the institution willed by God to form faithful

members of the Church. It covers the following major themes: I. Fundamental Christian Dimensions of the Family, II. Christian Understanding of Marriage, III. Education on Human Love, IV. Pastoral Response of the Church to Issues Affecting the Family. The students are expected to uphold the sanctity of marriage, to promote the family as domestic Church, and to become responsible Christians in discerning and making decisions concerning their vocation.

Course Code: PATH FIT PE2

Course Title: Fitness Exercises for Sports Specifics

Units: 2

Lecture Hours/week: 2 hours

Pre-requisites: NONE

This course is designed to identify different training principles applied to regular physical activities to enhance student's fitness level. This course will give more emphasis on the health-related fitness component specifically in core stability, strength, and mobility training. It will also cover the exercise goal setting, progression and regression, and periodic assessments. At the end of this course, students are expected to apply various training principles to allow them create, implement, and evaluate their own training program.

Course Code: NSTP CWTS 2

Course Title: Civic Welfare Training Service (CWTS) 2

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NSTP1

NSTP CWTS 2 is a service learning course that serves as the practical application of the theories learned during the first semester by rendering actual community activities in the communities.

Course Code: UND_SELF

Course Title: Understanding the Self

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

The directive to Know Oneself has inspired countless and varied ways to comply. Among the questions that everyone has had to grapple with at one time or other is "Who am I?" At no other period is this question asked more urgently than in adolescence—traditionally believed to be a time of vulnerability and great possibilities. Issues of self and identity are among the most critical for the young. This course will focus on the nature of identity, as well as factors and forces that affect the development and maintenance of various identities. The course is divided into three major parts: The first part seeks to understand the construct of the self from various disciplinary perspectives: philosophy, sociology, anthropology, and psychology—as well as the more traditional division between the East and West—each seeking to provide answers to the difficult but essential question of “What is the self?” And raising, among others, the question: “Is there even such a construct as the self?” The second part explores some of the various aspects that make up the self, such as the biological and material up to and including the more recent Digital Self.

The third and final part identifies three areas of concern for young students: learning, goal setting, and managing stress. It also provides for the more practical application of the concepts discussed in this course and enables them the hands-on experience of developing self-help plans for self-regulated learning, goal setting, and self-care. This course is intended to facilitate the exploration of the issues and concerns regarding self and identity to arrive at a better understanding of one's self. It strives to meet this goal by stressing the integration of the personal with the academic—contextualizing matters discussed in the classroom and in the everyday experiences of students—making for better learning, generating a new appreciation for the learning process, and developing a more critical and reflective attitude while enabling them to manage and improve themselves to attain a better quality of life.

Course Code: MATH_MW (GEC)

Course Title: Mathematics in the Modern World

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This 3-unit course deals with the nature of mathematics, appreciation of its practical, intellectual, and aesthetic dimensions, and application of mathematics in daily life. The course begins with an introduction to the nature of mathematics as an exploration of patterns and as an application of inductive and deductive reasoning. Exploring these topics will encourage students to go beyond the typical understanding of mathematics as merely a set of formulas but as a source of aesthetics in patterns of nature. This course also covers different mathematical tools for understanding and dealing with various aspects of present-day living, such as managing personal finances, making social choices, appreciating geometric designs, understanding codes used in data transmission and security, and dividing limited resources fairly. These aspects will provide opportunities for actually doing mathematics in a broad range of exercises that bring out the various dimensions of mathematics as a way of knowing, and test the students' understanding and capacity.

Course Code: GE ELECHII

Course Title: Academic Writing/English Across Disciplines

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

English Across Disciplines:

This course is designed to give students an opportunity to research, organize, practice and present ideas for different types of speech situations. It introduces them to various techniques in public speaking and communication so as they can effectively convey the intended messages to different stakeholders in their field of specialization. It develops the students with a systematic, logical and professional approach in preparing, structuring and delivering a high level speech or talk in their own professions. It gives students additional opportunities to further practice and use their public speaking skills which they have learned in previous speech classes. At the end of the course, the student must be able to speak in public confidently, persuasively and logically. Deliver different types of speeches as required by the occasion and their discipline using appropriate language.

Academic Writing:

The course is designed for students whose goal is to develop university-level standard of writing for academic purposes. It seeks to prepare them in addressing their writing needs in other courses (e.g., term papers, research papers, undergraduate theses) and work for high-level courses in which research writing is a requirement. It places emphasis on the central role of rhetorical positioning in developing clear, interesting, and rigorous academic papers. The course provides writing tasks that place equal and greater emphasis on macro level composition skills, e.g., writing a research-based paper, composing an essay, observing coherence and unity in paragraph writing, and micro level skills, e.g., defining a term, sentence structure, grammar, vocabulary, spelling and mechanics. It introduces basic research-writing skills that include developing a topic, paraphrasing, summarizing, incorporating direct quotations, citing references to avoid plagiarism, integrating data commentary, peer critiquing, and revising. In addition, this course is aimed at honing the students' skills in writing varied genres of academic texts, e.g., research article, article critique, abstract for a conference paper or poster presentation, by applying key requisites underlying academic writing. At the end of the course, the students should be able to write a research paper or a research proposal (e.g., scientific, social science, or literary, depending on the student's major) following the discussed format: the IMRaD(C) or the IMFaD structure.

Course Code: WOSOCU

Course Title: World Societies and Cultures

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course discusses the formation of various nations around the world and the natural, geographic and societal forces that formed various cultures, types of governments and world views. The coverage of the course covers the prehistoric period, the formation of nations, empires and nation-states until becoming the global community of today.

Outcomes:

1. Identify natural factors that led to the formation of various societies and cultures around the world
2. Demonstrate how certain man-made and natural factors led to the development of certain societies and cultures
3. Trace the development of governments, societies and cultures in the context of world history
4. Discuss the formation of countries, states and nations
5. Explain the role of imperialism, nationalism and transnationalism in the relationship of countries of the world today

SECOND YEAR, FIRST TERM

Course Code: FIL

Course Title: Panimulang Pagsalin

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

Ang ***Panimulang Pagsasalin*** ay isang kursong pangwikang naglalayaong mag-ambag sa intelektuwalisasyon ng wikang Filipino sa pamamagitan ng pagsasalin ng mga kaalaman sa iba't ibang disiplina mula Ingles tungong Filipino. Layon nitong isakatutubo ang mga kaalamang orihinal na nasusulat sa Ingles upang maiayon sa kontekstong Pilipino. Saklaw ng kurso ang pagtalakay sa Ortograpiyang Pambansa bilang batayan ng estandarisadong paggamit ng wika; mga batayang teorya, prinsipyo, at kaalaman sa pagsasalin; at ang proseso ng pagsasalin mula sa paghahanda hanggang aktuwal na pagsasalin at pagtataya ng salin. Magkakaroon din ng worksyap sa pagsasalin ng piling tekstong partikular sa disiplina. Sa pagtatapos ng kurso, inaasahang malilinig ang kakayahan ng mga estudyanteng makapagsalin ng tekstong disiplinaryal na may katumpakan, kalinawan, at kaangkupan.

Introduction to Translation is a language course that aims to contribute in the intellectualization of the Filipino language through the translation of knowledge from various disciplines from English to Filipino. It aims to indigenize knowledge originally written in English and attune it to the Filipino context. The course covers the discussion of the National Orthography as a basis for the standardized use of language; basic theories, principles, and facts in translation; and the translation process from preparation to actual translation and assessment of a translated work. There will also be workshops in the translation of select discipline-specific texts. At the end of the course, students are expected to develop competence in the translation of disciplinary texts with accuracy, clarity, and appropriateness.

Course Code: PHL3203

Course Title: History of Philosophy III: Chinese Philosophy

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course is a historical survey of Chinese philosophy. The course is designed as a general introduction to the general themes of Chinese philosophy that developed during the Golden Age of Chinese Philosophy known as the Period of Hundred Schools. This course surveys ancient Chinese literature, particularly texts by some of their major thinkers. To be discussed in this course are the thoughts of Kong Zi, Mo Zi, Lao Zi, Sun Zi, Lie Zi, Yang Chu, Shang Yang, Zhuang Zi, Meng Zi, Hui Shih, Tsou Yen, Xun Zi, Kung Sun Lung, Han Fei Zi, and Li Si.

Course Code: PHL3204

Course Title: Aristotelian Logic: The *Organon*

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course focuses on the various fundamental principles and techniques employed in classical logic, following six of Aristotle's treatises--namely, *Categories*, *On Interpretation*, *Prior Analytics*, *Posterior Analytics*, *Topics*, *On Sophistical Refutations*--grouped together by commentators under the title "Organon," which was literally regarded as the "tool" or the "instrument." Apart from providing an exhaustive background to classical logic, the course also serves as a foundation to basic epistemological and metaphysical concepts that were further developed by medieval thinkers and commentators. Following the traditional categorization of the three operations of the mind, the course will revolve around the discussion of simple apprehension, judgment, and reasoning. Towards the end of the semester, the course will deal with various logical fallacies and a brief excursus into the development of modern symbolic logic from its classical form.

Course Code: THY 3

Course Title: Christian Vision of the Church in Society

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: THY1, THY2

An outcomes-based undergraduate theology course that serves as a moral guide in the socio-cultural, economic, political, and technological involvement of Christians in the world. The course focuses on the role of the Church in the social order, emanating from her mission of evangelization and integral human liberation, and promotion of the common good. It covers the following major themes: I. Understanding the Concept of Human Dignity; II. Social Mission of the Church and the Commitment of the Lay Faithful; III. The Principles and the Development of the Social Teaching of the Church; and IV. The Mission of the Church in the Contemporary World. The students are expected to manifest a way of life that is inspired by the principles of Catholic Social Teaching in their decision-making and involvement in ecclesial and civic affairs.

Course Code: PATH FIT PE3

Course Title: Physical Activities towards Health and Fitness (Dance)

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course is designed to appreciate and practice dance as lifelong recreational activity for health and wellness. It will give extensive understanding in fundamental dance step, proper execution, form and timing which aims to arrange and create different dance combinations and routine. At the end of the course, students are expected to perform a dance integrating creativity, positive self-image and feelings of self-worth as an enhancement activity in achieving healthy lifestyle in the real world.

Course Code: ART_APP (GEC) Course Title: Art Appreciation

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

Nature, function, and appreciation of the arts in contemporary society. This course aims to provide students the opportunity to observe or otherwise experience the nature, functions, contexts, types, and forms of art from the Philippines and around the globe in order to appreciate their role and purpose in life. Students will be exposed to various works of art, ranging from the classical art forms to modern art installations, performance art, indie films, enhanced e-books, and multimedia aesthetics through transdisciplinary and multimodal approaches. These works of art will be examined from an aesthetic point of view and also as reflections or critiques of the societies that produced them. The course will build upon and hone the skill of understanding, critical appreciation, and expression of one's views. At the end of the course, students should be able to approach a work of art from a perspective informed by the history and tradition of art and the social milieu in which it was produced as well as the perspective of aesthetics. Such an approach would require a written appraisal of the meaning and value of the works of art taken up in class and possibly some within the immediate vicinity of the student's experience; students should be able to demonstrate competence in appraising and appreciating art as both cultural signifiers and social artifact.

Course Code: STS (GEC)

Course Title: Science, Technology and Society

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

In a global society, how informed are the citizens in terms of the basic concepts of science applied in the latest trends in technology that would create an impact in their daily lives? What are the societal implications in this context? How scientifically, technologically and sociologically knowledgeable are these individuals in addressing everyday issues and problems through responsible decisions and actions like climate change, human health, and food security? Inspired by the Vatican Encyclical Laudato Si and the Global Citizenship Education philosophy, this three unit interdisciplinary course is designed for both science and non-science major students enrolled in the post-K12, tertiary general education program. The course aims to give the learners a comprehensive study of the influences of the past and contemporary scientific and technological developments that resulted to the present environmental problems and societal issues in the Philippine and global contexts; as well as the societal influences, i.e., cultural, economic, political, religious, and ethical in reciprocating on the developments in science and technology in addressing the same. Also, the following current issues arising from the application of Science & Technology issues are tackled, i.e., food security, water resources management, biodiversity conservation, bioprospecting for pharmaceutical products, human health & reproduction, neuroscience, weapons of mass destruction including bioterrorism, mining and the modern society, waste management including waste-to-energy conversion, climate change, exobiology, and nanotechnology. At the end of the course, the students are expected to make informed decisions, and take responsible citizen actions to address such issues through their developed STS capacities.

Course Code: LIWORIZ (GEC) Course Title: Life and Works of Rizal

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course is offered pursuant to Republic Act 1425. It aims to inculcate in the minds of students especially the youth the virtues of civic consciousness and develop nationalistic sentiment through the discussion of the life and works of heroes like Jose Rizal. It discusses the life and works of Jose Rizal in the context of Philippine history. An important aspect of this course is to discuss concepts such as nationalism and nationhood. The course discusses societal forces which forged the development of nationalist sentiment on the Filipino people and how Rizal was influenced by this nationalist ferment that made him the Philippines foremost national hero. The outcome of the course is that the student will be able to analyze Rizal's life and labors in the context of Philippine history and appreciate the role of heroes in the development of nationalism.

Course Code: LIT 1 Course Title: Great Works

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

The Great Works is a three-unit course designed for the study of "great" literary works considered as foundational and representative texts built/written around distinct traditions and social conditions that shaped them. This course highlights the need for students' personal engagement with the texts through critical analysis in order to establish the "greatness" of the literary works. This study also aims to develop the competence of the students in evaluating the texts in the light of their period and background, to appreciate the literary techniques involved in the creation, and to draw meaning from the values and philosophies comprising the great works.

SECOND YEAR, SECOND TERM

Course Code: PHL3206

Course Title: History of Philosophy IV: Indian Philosophy

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course surveys the great philosophical traditions that have originated in the Indian subcontinent. It covers Hinduism, Buddhism, Jainism, and Charvaka School., and other major Indian philosophers, like Sri Aurobindo, Jiddu Krishnamurti, etc.

Course Code: PHL3207

Course Title: Theories on Philosophical Anthropology

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course deals with the philosophical appraisal of the nature of the human person. A philosophical appraisal of the human person entails inquiring into the universal phenomenon we call "man"--his being, powers, possibilities, and interpersonal relationships. Understanding man as a universal phenomenon will, hopefully, lead to a better understanding of human individuality in the context of cultural difference (and belonging) against the backdrop of a growing global world.

Course Code: AB 301

Course Title: Entrepreneurial Mind

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course shall use learner-centered, active and experiential teaching methods to develop the entrepreneurial mind-set in the students. The focus will be on students' immediate application of the seven self-mastery skills namely (1) learning to be, (2) learning to communicate, (3) learning to think (4) learning to intuit, (5) learning to do, (6) learning to feel, and (7) learning to lead towards the attainment of Whole Brain Thinking. It will also introduce the students to the fundamentals of entrepreneurship. Students will be tasked to engage in various micro-entrepreneurial exercises to encourage inductive learning of these fundamentals. The course will also cover the role of entrepreneurship in the development of the Philippines and its relation to the future plans of the students. In the process the students will be expected to engage in a self-assessment of their personal entrepreneurial behaviors, competencies, personality profiles, management styles and thinking preferences, which will serve as a foundation for their development as responsible, disciplined and creative entrepreneurial leaders.

Course Outcomes:

1. Demonstrate the ability of empowered entrepreneurs by leading and innovating through potential service he/she can provide.

2. Effectively communicate entrepreneurial abstract into reality by integrating ideas through collaboration.
3. Demonstrate the ability to innovate and create new products/services.
4. Exhibit continuous learning and interest through integration of innovation, technology, and proper mind setting.

Course Code: THY 3

Course Title: Living the Christian Vision in the Contemporary World

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: THY2

An outcomes-based undergraduate theology course that serves as a moral guide in the socio-cultural, economic, political, and technological involvement of Christians in the world. The course focuses on the role of the Church in the social order, emanating from her mission of evangelization and integral human liberation, and promotion of the common good. It covers the following major themes: I. Understanding the Concept of Human Dignity; II. Social Mission of the Church and the Commitment of the Lay Faithful; III. The Principles and the Development of the Social Teaching of the Church; and IV. The Mission of the Church in the Contemporary World. The students are expected to manifest a way of life that is inspired by the principles of Catholic Social Teaching in their decision-making and involvement in ecclesial and civic affairs.

Course Code: PATH FIT PE 4

Course Title: Physical Activities towards Health and Fitness in Sports

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course is designed to provide physical activities for the purpose of optimizing health and wellness. It will emphasize on the development and advancement of the skills in playing and officiating, inculcate enjoyment, values, etiquette, and teamwork in sports. At the end of this course, students are expected to intensify competency in utilizing proper skills for different sporting events as a lifelong recreational activity to maintain a healthy lifestyle.

Course Code: ETHICS (GEC) Course Title: Ethics

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

The course aims to introduce students to the state of the world today and the new global order. This course is a survey of ethical theories across philosophical traditions that problematize moral principles, ethical action and human flourishing through reflection and discourse on contemporary moral issues. This course aims to improve/nurture students' moral understanding towards becoming responsible citizens in the local and global community.

Course Code: GE ELEC 3

Course Title: Principles of Economics/Economics and Investment with Taxation

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

Principles of Economics

The course is a mixture of Macroeconomics and Microeconomics. Microeconomics is a discussion of equilibrium, elasticity, consumer's behavior, production theory, and theory of costs. Macroeconomics is a discussion of National Income Accounts and National Income Analysis. This course focuses on Economics of the Firm and Aggregate Economics in the short run.

Course Outcomes:

1. Demonstrate knowledge of the firm's leadership by experiencing efficiency through consumerism.
2. Effectively communicate economic arguments for policy formation.
3. Demonstrate ability to diagnose economic problems through analysis
4. Demonstrate a commitment to maintain standards in analyzing and interpreting data through constant trainings and updates.

Economics and Investment with Taxation

This course provides a rigorous introduction to the fundamentals of modern financial analysis and their applications to business challenges in basic security analysis, asset allocation and investment management. The focus is investing in stocks, equity, money, bond markets. The students will be exposed in using different types of investment apps. Taxation is an added feature to expose students on the impact of different taxes in the economy.

Course Outcomes:

1. Demonstrate knowledge in handling financial resources of investors and potential investors.
2. Effectively communicate and translate investment market behavior to minimize risks
3. Analyze different business portfolios to decide an efficient distribution of investment opportunities
4. Demonstrate a deep commitment to maintain high standards through constant trainings on the different investment platforms

Course Code: LIT 2

Course Title: Philippine Literary History

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course introduces the various periods of Philippine literary history as it intersects with genres and movements. This course is designed to emphasize the contexts, movements, influences, and genres across different period in the Philippine literary history. The students are expected to articulate a profound and insightful oral and written discourse as well as submit an excellently written critical paper about all the aspects of an oeuvre of a local author that is deeply rooted on Filipino literary and cultural tradition.

THIRD YEAR, FIRST TERM

Course Code: TECHNICAL ELECTIVE

Course Title: Technical Elective 1

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

Options:

- Philosophy for Children
- Philosophy of Education
- Philosophy and Literature
- Philosophy of Gender
- The History of Philosophy in the University of Santo Tomas
- Or any philosophy course or any course related to the research interest of the student

Course Code: PHL3208

Course Title: Theories on Knowledge

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course examines the origins, nature, and limitations of knowledge. Following a historico-thematic approach to Epistemology, this course endeavors to determine the means by which human knowledge is acquired, the extent of such knowledge, and the criteria by which the reliability of knowledge that is claimed can be judged. Examining the affinities of knowledge with perception, belief, and other related concepts, the course will cover various thinkers from the ancient period to contemporary analytic logic.

Course Code: PHL3209

Course Title: Theories on Reality

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course is a topical introduction to the basic philosophical issues concerning the ultimate nature of reality. It introduces the student to the basic metaphysical problems such as the essence and existence, the mind-body problem, the problem of free will and determinism, space-time, causality, identity and change.

Course Code: PHL32010

Course Title: Theories on Philosophy of Science and Technology

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course will address the main issues in both the philosophy of science and philosophy of technology. Mainly divided into two parts, this course will begin with an examination of the nature of scientific reasoning by way of surveying the formation, development, the structure, and the function of scientific theories. The second part of the course deals with an evaluation of the relationship between science and technology, and how advancements in both fields affect our perception of the world, our interpersonal relationships, as well as self-understanding. Generally, the course will focus on how philosophers problematize issues and pose arguments regarding science and technology.

Course Code: PHL32011

Course Title: Readings in Scholastic Philosophy and Thomism

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course is an introduction to Scholastic and Thomistic philosophy using readings from selected major figures from the medieval to the contemporary world. It aims to enrich students' understanding of philosophical debates among the Scholastics, and to contextualize and inform the students of contemporary interpretations of these ideas.

Course Code: PHL32012

Course Title: Foreign Language for Academic Purposes I

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course aims to help students acquire a reading knowledge of the German language for academic or research purposes. Emphasis will be given to basic grammatical structure, common phrases, and basic recognition of philosophical texts written in the German language.

Course Code: PHL32013

Course Title: Methods in Philosophical Research

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course offers preliminary training in philosophical research with the aim of teaching civil undergraduate philosophy students the rudiments of thesis-writing in philosophy.

THIRD YEAR, SECOND TERM

Course Code: TECHNICAL ELECTIVE

Course Title: Technical Elective 2

Units: 3 Lecture Hours/week: 3 hour lecture Pre-requisites: NONE

Options:

- Philosophy of Business
- Philosophy of Law
- Philosophy and Film
- Philosophy and Development
- The History of Filipino Philosophy
- Or any philosophy course or any course related to the research interest of the student

Course Code: PHL32014 Course Title: Theories on Art

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course deals with the relationship between philosophy and art. It explores the nature of beauty and art and examines whether an experience of it can offer us a way of understanding ourselves and the world we live in. If it can, we shall consider what kind of knowledge art can provide, and whether this knowledge can transform the way we experience and think of the world. As a vehicle of culture, we shall also look into art as a means of understanding nature and society. In this course, we shall also consider judgments about art, matters concerning taste, aesthetic experience, and function, i.e., whether art has a social role.

Course Code: PHL3015

Course Title: Theories on Religion

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course examines the philosophical questions in considering and understanding religious views. It will investigate the problems connected with the theory of knowledge as applied to religious knowledge and concerning metaphysical problems involved in efforts to construct a satisfactory and consistent explanation of certain concepts employed in various religions. Discussion will focus on religious knowledge, revelation, and natural and revealed religion. Major religions will be surveyed for analysis and evaluation.

Course Code: PHL32016

Course Title: Readings in Enlightenment and Modernity

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course will examine the period and intellectual movement in Europe that is characterized by the foregrounding of reason and human rights. Through a survey of texts from the intellectuals associated with the Encyclopedia project—Voltaire, Diderot, and Montesquieu, among others—students will have a wider understanding of the nature and scale of the modernity project of Enlightenment. Thoughts of other prominent thinkers from the period, such as Adam Smith, Hume, Kant, among others, shall also be discussed.

Course Code: PHL32017

Course Title: Foreign Language for Academic Purposes II

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course aims to help students acquire a reading knowledge of the French language for academic or research purposes. Emphasis will be given to basic grammatical structure, common phrases, and basic recognition of philosophical texts written in the French language.

Course Code: PHL32018

Course Title: Readings in Existentialism, Phenomenology and Postmodernism

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course explores the allied philosophical movements of existentialism, phenomenology, and postmodernism. Following a historico-thematic approach, this course will contextualize different debates, highlighting the relation of the different branches, and the dialogue between philosophers by providing readings by major key figures, such as Edmund Husserl, Martin Heidegger, Jean-Paul Sartre, Albert Camus, Gabriel Marcel, Martin Buber, Friedrich Nietzsche, Emmanuel Levinas, Paul Ricoeur, inter alia.

Course Code: PHL32019

Course Title: Thesis Writing I: Proposal Writing

Units: 2

Lecture Hours/week: 2 hours

Pre-requisites: PHL32012 Methods in Philosophical Research

This course aims to guide students develop and construct their respective thesis proposals. Moreover, students will also be guided in choosing their thesis mentors. Proposal Writing focuses on the three elements of thesis proposal in philosophy: Background of the Study, Literature Review, and Research Design.

FOURTH YEAR, FIRST TERM

Course Code: PHL32020

Course Title: Theories on Social and Political Philosophy

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course is a topical examination of the different Eastern and Western social and political theories. It deals with topics, such as, the ideal state, democracy, citizenship, power, law and statecraft, right and duty in a civil society, modern liberalism, the problem of modernity, socialism, justice, and utopianism.

Course Code: PHL32021

Course Title: Theories on the Philosophy of Language

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course examines the nature of language through the study of truth, meaning, reference, linguistic structure, among others. The relationships between thought and language, language and reality, language and its use shall be discussed.

Course Code: PHL32022

Course Title: Readings in Modern Asian Thoughts

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

Normally, when one thinks of Asian philosophies, one thinks of Taoism, Confucianism, Hinduism, Buddhism, and Zen—that is, philosophies that developed in the ancient period. This course, however, offers a general introduction to various Asian philosophies and thoughts that developed during the modern times. Thus, this course is designed as a survey of modern Asian thoughts. The term “modern” means differently to many historians and scholars. It may mean a period beginning in the late 18th century to early 20th century, but it may also mean “new” as opposed to classical or traditional. As such, this course surveys texts from a wide array of modern Asian thinkers and schools of thought, such as Rabindranath Tagore, Tenzin Gyatso, Nishida Kitaro and the Kyoto School, and New Confucian Tu Weiming, among others.

Course Code: PHL32023

Course Title: Seminar on Ancient Greek Philosophy

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course aims to introduce students to the academic community. It further aims to widen students' perspectives by engaging them in academic conversations. For this particular seminar course, scholars, faculty members, and/or graduate students shall be invited to give a lecture on various topics around Ancient Greek Philosophy. This course shall be facilitated by the Seminar Director. Students are required to submit a reaction paper after each lecture.

Course Code: PHL32024

Course Title: Seminar on Emerging Philosophical Trends I

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course is a selective survey of emerging trends in philosophy across all traditions. The course covers recent developments in scholarship on various established fields as well as an introduction to different contemporary fields from philosophy of pop culture to philosophy of cognitive science.

Course Code: PHL32025

Course Title: Thesis Writing II: Colloquium

Units: 2

Lecture Hours/week: 2 hours

Pre-requisites: PHL32018 Thesis Writing I: Proposal Writing

As the second stage of thesis writing, the aim of this course is to help a student prepare for the public presentation of the main arguments of his/her thesis. It is expected that 60% of the thesis is done at this stage. During the colloquium, the student will benefit from constructive criticism from the adviser, panelists, and peers.

FOURTH YEAR, SECOND TERM

Course Code: PHL32026

Course Title: Readings in East-West Comparative Philosophy

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course offers an original rumination, an intellectual journey of thought that takes the students into some intricate terrains of East-West Comparative Philosophy. At the core of the study are cognations of issues covering various domains of human philosophical issues: on the landscape of philosophizing, on the nature of laughter, and on the problem of transcendence. Philosophical

problems of the dialogue of faith, focusing on Catholicism in Asia, will also be tackled. The discussion will take the students to the impacts and lessons of evangelization of dominant culture to another dominant culture and of dominant culture to a developing culture. There will also be a comparative study of East-West rites and languages and the issue of human spiritual ascent. Three worldviews of the Ancient Period will cover discussions on social and political philosophy.

Course Code: PHL32027

Course Title: Readings in Marxism and Post-Marxism

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

An introduction to the philosophy of Karl Marx, this course surveys the philosopher's works as well as the critical traditions that ensued from his ideas. As such, the first part of this course shall delve into Marx's political philosophy which ranges from insights on economics, sociology, and history to insights on religion and theology. The second part of this course will look into the works of the so-called "post-Marxists" whose engagements with the ideas of Marx were profoundly informed by events in Europe during 1968. It is important to examine the relationship of these post-1968 thinkers to the philosophy of Marx because, in them, attempts at salvaging Marx from the collapse of Marxism can be found. They do this, interestingly, somewhat ambivalently, as they deliberately distance themselves from the politics of classical Marxism while preserving the most essential element of Marx's critical thought: the emancipatory impulse. This second part of the course will focus on the following writers: Cornelius Castoriadis, Gilles Deleuze and Felix Guattari, Jean Baudrillard, Ernesto Laclau and Chantal Mouffe, Alain Badiou, and Jacques Ranciere.

Course Code: PHL32028

Course Title: Seminar on Filipino Philosophy

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course constitutes a survey of the various Filipino luminaries in the field of philosophy and their contributions to the studies in the development of indigenous thought and other globally-recognized areas in philosophy. It traces and expounds on the position of different camps concerning the question of Filipino philosophy, be it a justification for unearthing a historically-grounded indigenous thought, or simply advocating the practice of philosophy in the Philippines through the elaboration of and critical engagement with various foreign thinkers.

Course Code: PHL32029

Course Title: Seminar on Emerging Philosophical Trends II

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

A continuation of Seminar on Emerging Philosophical Trends I, this course provides a forum for students to problematize contemporary social, cultural, and political issues, and discuss recent

developments on philosophical debates. This aims to further enhance students' ability to articulate emerging philosophical problems in the global world.

Course Code: PHL32030

Course Title: Seminar on Special Questions in Ethics

Units: 3

Lecture Hours/week: 3 hours

Pre-requisites: NONE

This course provides an avenue for students to problematize contemporary ethical issues, exploring issues such as health care ethics, environmental ethics, information technology ethics, inter alia. This course aims to equip and/or enhance students' ability to respond to emerging moral problems.

Course Code: PHL32031

Course Title: Thesis Writing III: Oral Defense

Units: 2

Lecture Hours/week: 2 hours

Pre-requisites: PHL32024 Thesis Writing II: Colloquium

As the last stage of thesis writing, this consultative course will guide the student in preparing for the final defense of his/her undergraduate thesis.